



# Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – VI

Annual Planner of All Subjects

Subject: - Science

MONTH & NO. OF WORKING DAYS	UNIT/CHAPTER	SUB-TOPICS	ACTIVITY	EXAM SYLLABUS
APRIL 23	CH-1- Food and its Sources  CH-3- Separation of Substances	CH-1 <ul style="list-style-type: none"> <li>Plants as a source of food</li> <li>Animals as a source of food</li> <li>Food habits of animals</li> </ul> CH-3 <ul style="list-style-type: none"> <li>Pure substance and mixture</li> <li>Need for separation</li> <li>Methods of separation</li> <li>Solution</li> </ul>	CH-1 <ul style="list-style-type: none"> <li>Take out your lunch box and list the food items you can see in it. Sort them out as food from plant source and animal source.</li> </ul> CH-3 <ul style="list-style-type: none"> <li>Separate a mixture of sand and water using sedimentation and decantation methods.</li> <li>To prepare a saturated solution.</li> </ul>	P.T. – 1 CHAPTER – 1 and 3
MAY 27	CH-2- Components of Food  CH-4- Fibre to Fabric  CH-11- Measurement and Motion	CH-2 <ul style="list-style-type: none"> <li>Nutrient requirement</li> <li>Balanced diet</li> <li>How big is one serve?</li> <li>Nutrient-related disorders</li> </ul> CH-4 <ul style="list-style-type: none"> <li>History of clothing material</li> <li>Types of fibres</li> <li>Fibre and fabric</li> <li>Obtaining fabric from fibre</li> </ul> CH-11 <ul style="list-style-type: none"> <li>What is measurement?</li> <li>SI system of units</li> <li>Measurement of length</li> <li>Motion and rest</li> <li>Types of motion</li> </ul>	CH-2 <ul style="list-style-type: none"> <li>To test for starch.</li> <li>To test for proteins</li> </ul> CH-4 <ul style="list-style-type: none"> <li>To demonstrate that every fabric is made up of yarn and yarn is made up of thin hair like strands called fibers.</li> <li>To identify plant and animal fibers using burn test.</li> </ul> CH-11 <ul style="list-style-type: none"> <li>Measuring the length of a curved line.</li> <li>Correct method of measurement using a ruler.</li> </ul>	
JULY 26	CH-7- Things Around Us	CH-7 <ul style="list-style-type: none"> <li>Characteristics of living things</li> <li>Habitat</li> </ul>	CH-7 <ul style="list-style-type: none"> <li>To observe how living things such as plants grow.</li> </ul>	P.T. – 2 CHAPTER – 2, 4 and 11

	<b>CH-14- Light, Shadows and Reflection</b>	<ul style="list-style-type: none"> <li>• Biotic and abiotic components</li> </ul> <b>CH-14</b> <ul style="list-style-type: none"> <li>• Sources of light</li> <li>• Light travels in a straight line</li> <li>• Transparent, translucent and opaque materials</li> <li>• Shadows</li> <li>• Reflection of light</li> <li>• Images</li> </ul>	<b>CH-14</b> <ul style="list-style-type: none"> <li>• To show that light travels in a straight line.</li> <li>• To demonstrate the conditions required for the formation of shadows.</li> <li>• To construct a pinhole camera and to observe the image.</li> </ul>	
<b>AUGUST 26</b>	<b>CH-5- Sorting Materials</b>  <b>CH-8- Plants</b>	<b>CH-5</b> <ul style="list-style-type: none"> <li>• Properties of materials- luster, texture, hardness, state, solubility, flotation, magnetic property, conductivity and transparency</li> </ul> <b>CH-8</b> <ul style="list-style-type: none"> <li>• Root system and shoot system</li> <li>• Functions and modifications of roots, stem and leaves</li> <li>• Flowers, fruits and seeds</li> <li>• Pollination</li> </ul>	<b>CH-5</b> <ul style="list-style-type: none"> <li>• To classify the given materials as lustrous and non-lustrous.</li> <li>• To identify whether the given materials can float or sink in water.</li> </ul> <b>CH-8</b> <ul style="list-style-type: none"> <li>• To prove that roots absorb water and nutrients from the soil.</li> <li>• To observe the conduction of water by stem.</li> </ul>	
<b>SEPTEMBER 25</b>	<b>Half-Yearly</b>			<b>CHAPTER – 1, 3, 2, 4, 11, 7, 14, 5 and 8</b>
<b>OCTOBER 24</b>	<b>CH-9- Movement in Animals</b>  <b>CH-6- Changes Around Us</b>	<b>CH-9</b> <ul style="list-style-type: none"> <li>• Movement in animals</li> <li>• Movement in human beings</li> <li>• Bones, muscles and cartilage</li> <li>• X-rays</li> </ul> <b>CH-6</b> <ul style="list-style-type: none"> <li>• Reversible changes</li> <li>• Physical changes</li> <li>• Expansion and contraction of substances</li> <li>• Irreversible changes</li> <li>• Chemical changes</li> </ul>	<b>CH- 9</b> <ul style="list-style-type: none"> <li>• Movements with the help of different types of joints in human body.</li> </ul> <b>CH-6</b> <ul style="list-style-type: none"> <li>• To identify the type of changes.</li> </ul>	<b>P.T. – 3</b> <b>CHAPTER – 9 and 6</b>
<b>NOVEMBER 23</b>	<b>CH-10- Habitat and Adaptation</b>  <b>CH-12- Electricity and Circuits</b>	<b>CH-10</b> <ul style="list-style-type: none"> <li>• Habitats (forests, grasslands, deserts, mountains, polar regions and aquatic regions)</li> <li>• Adaptation</li> <li>• Acclimatization</li> </ul>	<b>CH-10</b> <ul style="list-style-type: none"> <li>• Write 5 different types of plants and animals habitat and adaptation</li> </ul>	

		<b>CH-12</b> <ul style="list-style-type: none"> <li>• Electric current and its sources</li> <li>• Electric circuit</li> <li>• Electric bulb and torch</li> <li>• Conductors and insulators</li> <li>• Safety precautions</li> </ul>	<b>CH-12</b> <ul style="list-style-type: none"> <li>• To make a simple circuit and show the role of a switch.</li> <li>• To test whether a given material is a conductor or an insulator.</li> </ul>	
<b>DECEMBER</b> 25	<b>CH-13- Magnets</b>  <b>CH-15- Water</b>	<b>CH-13</b> <ul style="list-style-type: none"> <li>• Discovery of magnets</li> <li>• Natural and artificial magnets</li> <li>• Magnetic and non-magnetic materials</li> <li>• Poles of a magnet</li> <li>• Attraction and repulsion between magnets</li> <li>• Earth as a magnet</li> <li>• Magnetic compass</li> <li>• Making and preserving magnets</li> <li>• Demagnetization</li> <li>• Uses of magnets</li> </ul> <b>CH-15</b> <ul style="list-style-type: none"> <li>• Availability of water on earth</li> <li>• Uses and states of water</li> <li>• Water cycle</li> <li>• Drought and flood</li> <li>• Conservation of water</li> </ul>	<b>CH-13</b> <ul style="list-style-type: none"> <li>• To demonstrate that the property of attraction is more at the two ends of a magnet.</li> <li>• To demonstrate that a freely suspended magnet comes to rest in North South direction.</li> </ul> <b>CH-15</b> <ul style="list-style-type: none"> <li>• To demonstrate evaporation and condensation.</li> </ul>	<b>P.T. – 4</b>  <b>CHAPTER – 10, 12 and 13</b>
<b>JANUARY</b> 26	<b>CH-16- Air</b>  <b>CH-17- Waste Management</b>	<b>CH-16</b> <ul style="list-style-type: none"> <li>• Composition of air</li> <li>• Air and life</li> <li>• Air pollution</li> </ul> <b>CH-17</b> <ul style="list-style-type: none"> <li>• Types of waste</li> <li>• Management of waste</li> </ul>	<b>CH-16</b> <ul style="list-style-type: none"> <li>• To prove that water contains air.</li> <li>• To show the presence of oxygen and nitrogen in air.</li> </ul> <b>CH-17</b> <ul style="list-style-type: none"> <li>• To segregate household biodegradable and non-biodegradable waste, and see which category can be used to make compost.</li> </ul>	
<b>FEBRUARY</b> 24	<b>Revision</b>			
<b>MARCH</b>	<b>Final Exam</b>			<b>CHAPTER – 9, 6, 10, 12, 13, 15, 16 and 17</b>  <b>(Important Chapters of 1<sup>st</sup> Term)</b>



# Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – 6

Subject: - HINDI

MONTH & NO. OF WORKING DAYS	रंगोली	व्याकरण	बाल रामकथा	परीक्षा पाठ्यक्रम
APRIL 23	पाठ 1 इतनी शक्ति हमें देना दाता पाठ 2 नीलू	पाठ-1 भाषा विचार पाठ-2 वर्ण विचार पाठ-3 संधि पाठ-20 अपठित गद्यांश	1 अयोध्या में राम	<b>आवर्ती परीक्षा-1</b> पाठ 1 इतनी शक्ति हमें देना दाता पाठ 2 नीलू पाठ-1 भाषा विचार पाठ-2 वर्ण विचार पाठ-3 संधि अपठित गद्यांश
MAY 27	पाठ-3 गुलेलबाज़ लड़का पाठ-4 मेरी बिटिया रानी पाठ -5 नया सवेरा	पाठ- 4 शब्द विचार पाठ- 5 शब्द भंडार पाठ- 21 अपठित पद्यांश पाठ-28 चित्र वर्णन	2 जंगल और जनकपुर	
JULY 26	पाठ- 6 मंत्र पाठ- 7 ज्ञान की ज्योति जलाएंगे पाठ- 8 फलों की चौपाल	पाठ - 6 उपसर्ग, प्रत्यय एवं समास पाठ -7 संज्ञा पाठ- 8 लिंग पाठ- 25 ई – मेल	7 सोने का हिरण	<b>आवर्ती परीक्षा-2</b> पाठ-3 गुलेलबाज़ लड़का पाठ-4 मेरी बिटिया रानी
AUGUST 26	पाठ- 9 मोर की कहानी पाठ-10 कठपुतली	पाठ - 9 वचन पाठ- 10 कारक पाठ- 22 कहानी पाठ- 24 पत्र	8 सीता की खोज	पाठ -5 नया सवेरा पाठ- 5 शब्द भंडार पाठ- 8 लिंग अपठित गद्यांश अपठित पद्यांश पाठ-28 चित्र वर्णन
SEPTEMBER 25	पुनरावृत्ति	पुनरावृत्ति		<b>अर्द्धवार्षिक परीक्षा</b> पाठ- 6 मंत्र ,7 ज्ञान की ज्योति जलाएंगे , 8 फलों की चौपाल, 9 मोर की कहानी , 10 कठपुतली व्याकरण पाठ - 6 उपसर्ग, प्रत्यय एवं समास ,7 संज्ञा, 8 लिंग ,9 वचन, 10 कारक ,25 ई – मेल, 22 , कहानी 24 पत्र तथा <b>आवर्ती परीक्षा-1</b> <b>आवर्ती परीक्षा-2</b>

<p style="text-align: center;"><b>OCTOBER</b> <b>24</b></p>	<p>पाठ- 11 काचू की टोपी पाठ- 12 प्रथम प्रधानमंत्री- पं० जवाहर लाल नेहरू</p>	<p>पाठ - 11 सर्वनाम पाठ- 12 विशेषण पाठ- 20 अपठित गद्यांश पाठ- 21 अपठित पद्यांश</p>	<p>9 राम और सुग्रीव</p>	<p><b>आवर्ती परीक्षा-3</b> पाठ- 11 काचू की टोपी पाठ- 12 प्रथम प्रधानमंत्री- पं० जवाहर लाल नेहरू पाठ - 11 सर्वनाम पाठ- 12 विशेषण अपठित गद्यांश अपठित पद्यांश</p>
<p style="text-align: center;"><b>NOVEMBER</b> <b>23</b></p>	<p>पाठ- 13 मैं बीज हूँ पाठ- 14 मतलब की दुनिया</p>	<p>पाठ - 13 क्रिया पाठ - 15 अविकारी शब्द पाठ- 25 ई – मेल पाठ- 28 चित्र वर्णन</p>	<p>10 लंका में हनुमान</p>	<p><b>आवर्ती परीक्षा-4</b> पाठ- 13 मैं बीज हूँ पाठ- 14 मतलब की दुनिया पाठ - 13 क्रिया</p>
<p style="text-align: center;"><b>DECEMBER</b> <b>25</b></p>	<p>पाठ-15 मित्रता पाठ-16 भक्ति-पदावली</p>	<p>पाठ - 14 काल पाठ- 16 वाक्य पाठ- 17 अशुद्ध वाक्यों का संशोधन पाठ- 27 निबंध</p>	<p>11 लंका में विजय</p>	<p>पाठ - 15 अविकारी शब्द पाठ- 25 ई – मेल पाठ- 28 चित्र वर्णन अपठित गद्यांश अपठित पद्यांश</p>
<p style="text-align: center;"><b>JANUARY</b> <b>26</b></p>	<p>पाठ-17 हीरे की आत्मकथा पाठ-18 अंतरिक्ष सूट में बंदर</p>	<p>पाठ -18 विराम चिह्न 19 मुहावरे और लोकोक्तियाँ पाठ- 26 अनुच्छेद पाठ- 24 पत्र</p>	<p>12 राम का राज्याभिषेक</p>	<p><b>वार्षिक परीक्षा</b> पाठ-15 मित्रता 16 भक्ति-पदावली 17 हीरे की आत्मकथा 18 अंतरिक्ष सूट में बंदर</p>
<p style="text-align: center;"><b>FEBRUARY</b> <b>24</b></p>	<p>पुनरावृत्ति</p>	<p>पुनरावृत्ति</p>		<p>व्याकरण पाठ - 14 काल पाठ- 16 वाक्य पाठ- 17 अशुद्ध वाक्यों का संशोधन पाठ -18 विराम चिह्न 19 मुहावरे और लोकोक्तियाँ पाठ- 26 अनुच्छेद पाठ- 24 पत्र पाठ- 27 निबंध</p>



# Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – VI

Subject: - SOCIAL SCIENCE

MONTH & NO. OF WORKING DAYS	UNIT	TOPIC	ACTIVITY	EXAM SYLLABUS
APRIL 23	Unit- 1	H1- Our Pasts	Take five different coins and study them thoroughly and write that the information that can be gathered from them.  Make a chart of our Solar system.	
	Unit- 1	G1- The Earth and the Solar System		
MAY 27	Unit- 1	P1- Diversity	Paste pictures of two states of India showing diversity.  Make a presentation of 10-15 slides on any two Paleolithic or Mesolithic sites	PT-1: H1, G1, P1
	Unit- 2	H2- Early Humans		
JULY 26	Unit- 2	G2- Globes and Maps	Take a political map of India. Find out the scale and mark directions on the map.  Paste photographs of common types of stereotypes about women.	
	Unit- 2	P2- Diversity and Discrimination		

	Unit- 3	H3- Early Cities	On a political map of India, mark five Harappan cities and the rivers that flowed close to these cities.	
AUGUST 26	Unit- 3	G3- Locating Places on the Earth	On a physical map of the world mark all the important latitudes and the heat zones.	PT-2: H2, H3, G2, P2
	Unit- 3	P3- Government	Make Preamble of the Constitution in calligraphy.	
SEPTEMBER 25	Half Yearly	Half Yearly		Half Yearly- H1, H2, H3, G1, G2, G3, P1, P2, P3
OCTOBER 24	Unit- 4	H4- The Vedic Period (1500BC-600BC)	Find out about the megaliths found in Inamgaon.	
	Unit- 4	G4- Motions of the Earth	Make a project to show an ellipse.	
NOVEMBER 23	Unit- 4	P-4 Rural Self Government	List five programmes that you would undertake to make the lives of people better.	PT-3: H4, G4, P4
	Unit- 5	H5- Rise of Kingdoms	Write an essay comparing any two Mahajanapadas other than Magadha and Vajji.	
DECEMBER 25	Unit- 5	G-5 Major Domains of the Earth	Make a chart showing different layers of the atmosphere.	
	Unit- 5	P-5 Urban Administration	With the help of photographs, list the functions of municipal bodies.	







# Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – VI

Subject: - MATHEMATICS

MONTH & NO. OF WORKING DAYS	UNIT	TOPIC	ACTIVITY	EXAM SYLLABUS
APRIL 23	UNIT – 1	<b>Ch-1: Knowing our numbers</b>	To verify that addition of whole numbers is commutative	
MAY 27	UNIT-1	<b>Ch-2: Whole numbers Ch-3: Playing with Numbers</b>	To find the HCF of two given numbers, by paper cutting and pasting.	<b>PT-1: Ch-1, 2</b>
JULY 26	UNIT-2	<b>Ch-4: Integers Ch-5: Basic Geometrical Concepts</b>	To make a parallelogram, rectangle, square and trapezium using set squares.	
AUGUST 26	UNIT-2	<b>Ch-6: understanding Elementary Shapes</b>	To find the areas of palm impressions on a grid paper of each group member, by counting the squares.	<b>PT-2: Ch-3, 4, 5</b>
SEPTEMBER 25	Half Yearly	Half Yearly		<b>Half Yearly- Ch-1, 2, 3, 4, 5, 6</b>
OCTOBER 24	UNIT-3	<b>Ch-7: Fractions Ch-8: Decimals</b>	To represent decimal numbers using a 10x10 grid.	
NOVEMBER 23	UNIT-4	<b>Ch-9: Ratio and proportion</b>	To verify that a triangle can be drawn only if the sum of lengths of any two sides is greater than the third side.	<b>PT-3: Ch-7, 8</b>

<b>DECEMBER</b> 25	<b>UNIT-5</b>	<b>Ch-10: Data Handling</b> <b>Ch-11: Mensuration</b>	To collect the data from the students regarding time spent (more than 2 hours) in watching T.V. and to present the data in the form of a bar graph by paper cutting and pasting.	
<b>JANUARY</b> 26	<b>UNIT-6</b>	<b>Ch-12: Algebra</b>	To find the ratio of circumference of a circle to its diameter.	<b>PT-4: Ch-9, 10, 11</b>
<b>FEBRUARY</b> 24	<b>REVISION</b>	<b>REVISION</b>		<b>Annual Exams- Ch-7, 8, 9, 10, 11, 12 + (Important Chapters from Term 1)</b>

## DELHI PUBLIC SCHOOL, MATHURA

Planner of Computer Class-VI (2023-24)



## Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS -VI

Subject: -General Knowledge

<b>MONTH &amp; NO. OF WORKING DAYS</b>	<b>UNIT</b>	<b>TOPIC</b>	<b>ACTIVITY</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b> 23	Ch 1 Ch 2 Ch 3 Ch 4	India – Our Pride Similes and Metaphors Covid-19 India-Land of Monuments		<b>Half yearly</b>  <b>Ch 1 to Ch 15</b>
<b>MAY</b> 27	Ch 5 Ch 6 Ch 7 Ch 8	India Shines at the Olympics Bharat Ratna Artificial Satellite Classical Dancers of India		
<b>JULY</b> 26	Ch 9 Ch 10 Ch 11 Ch 12	Animal World Plants are important Onomatopoeia Animals in Myths and Legends		

Month	Unit	Topics	Suggested Activities / Project	Exam Syllabus
April 23	Ch. – 1 Working of Computer	<ul style="list-style-type: none"> <li>Working of computer System</li> <li>Components of Computer System</li> <li>Software</li> <li>Computer Memory</li> </ul>	<ul style="list-style-type: none"> <li>Create a presentation on “Components of computer system”</li> </ul>	PT-1
May 27	Ch. – 2 Documents Settings in Word 2016	<ul style="list-style-type: none"> <li>Understanding the document page</li> <li>Modifying page settings</li> <li>Gutter margin</li> <li>Watermark</li> <li>Spacing and Indentation</li> <li>Header &amp; Footer</li> <li>Page colour</li> <li>Adding Border</li> </ul>	<ul style="list-style-type: none"> <li>Type chapter – 2 in Word 16 using the following page setting:-</li> <li>Page Size- letter</li> <li>Orientation – Portrait</li> <li>Columns – Two</li> <li>Watermark – Your name</li> <li>Header – Chapter name</li> <li>Font size -14, Font color – Green</li> <li>Font style – Times New Roman</li> </ul>	PT-2
July 26	Ch. – 3 Mail Merge	<ul style="list-style-type: none"> <li>Advantages of using Mail merge.</li> <li>Components of Mail Merge</li> <li>Printing the word document</li> </ul>	<ul style="list-style-type: none"> <li>Using Mail Merge feature send an invitation to your five friends for the birthday party of your brother.</li> </ul>	
Aug. 26	Ch. – 4 Animations in PowerPoint 2016	<ul style="list-style-type: none"> <li>Object Animation</li> <li>Animation Timings</li> <li>Slide Transition</li> <li>Running the Slide Show</li> <li>Customized Slide Show</li> <li>Printing the Slides</li> </ul>	<ul style="list-style-type: none"> <li>Create a PowerPoint presentation on “Internet Etiquettes” Include the following point in your PPT.               <ol style="list-style-type: none"> <li>Never give out personal info.</li> <li>Only shop on sites that are secure.</li> <li>Use strong password.</li> </ol> </li> </ul>	Ch-1, Ch-2 Ch-3, Ch-4
Sep. 25	Revision for Half yearly			
Oct. 24	Ch. – 5 Introduction to Excel 2016	<ul style="list-style-type: none"> <li>Components of Excel 2016 Interface.</li> <li>Workbook &amp; Worksheet</li> <li>Types of data</li> <li>Renaming the Sheet</li> <li>Closing the Files and Application</li> </ul>	<ul style="list-style-type: none"> <li>Create a mark sheet using MS Excel software.</li> </ul>	PT-3
Nov. 23	Ch. – 6 Moving ahead with Scratch Coding	<ul style="list-style-type: none"> <li>Understanding Variables</li> <li>Naming Variables</li> <li>Mathematical Operators</li> <li>Join Operator</li> <li>Generating Random Number</li> </ul>	<ul style="list-style-type: none"> <li>Create a Scratch which reads the length and breadth of the rectangular field and shows the area and perimeter of field as output.</li> </ul>	PT-4
Dec. 25	Ch. – 7 Conditional Coding with Scratch	<ul style="list-style-type: none"> <li>Conditional Expressions</li> <li>Relational Operators</li> <li>Logical Operators</li> <li>Condition Code Blocks</li> <li>Looping in Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Draw a shape of a Hexagon of line size 80, using red line of thickness 3 points.</li> </ul>	
Jan. 26	Chapter - 8 Internet Services	<ul style="list-style-type: none"> <li>Evolution of Internet</li> <li>Internet Services</li> <li>Social Networking</li> <li>Internet TV</li> </ul>	<ul style="list-style-type: none"> <li>Create a PowerPoint presentation on the “Service of Internet”. Briefly describe the benefits of each service on individual slides.</li> </ul>	Ch-4, Ch-5 Ch-6, Ch-7 Ch-8
Feb. 24	Revision for Annual Exam			
<b>AUGUST 26</b>	<b>Ch 13 Ch 14 Ch 15</b>	<b>Human Body Life Skills and Value Education Yoga World</b>		<b>Yearly Exam</b>
<b>SEPTEMBER 25</b>	<b>Half Yearly Exam</b>			
<b>OCTOBER 24</b>	<b>Ch 16 Ch 17 Ch 18 Ch 19</b>	<b>Important Dams in India Musical Journey with Instruments Beautiful Birds Environment Save it!</b>		

	Ch 20	The Greatest works of Literature		Ch 16 to Ch 33 (including Ch 3, 6,10 and 13)
NOVEMBER 23	Ch 21 Ch 22 Ch 23 Ch 24	Abbreviations and Acronyms Famous Women Entrepreneurs Mind Teaser Rivers the Lifeline of India		
DECEMBER 25	Ch 25 Ch 26 Ch 27 Ch 28 Ch 29	Extreme Sports Newspapers of India Non Verbal Reasoning Intelligence Exercise Islands		
JANUARY 26	Ch 30 Ch 31 Ch 32 Ch 33	Tips to Speak Effectively Situation Handling Rainbow words Quick Mind Games		
FEBRUARY 24	Revision			



## Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – षष्ठी

Subject: - संस्कृत

MONTH & NO. OF WORKING DAYS	UNIT	TOPIC	ACTIVITY	EXAM SYLLABUS
APRIL 23	प्रथम आवर्ती	1.संस्कृत-वर्णमाला 2.शब्द-परिचय: (संज्ञा)	1.अपने छह मित्रों के नाम लिखिए और उनका वर्ण वियोजन कीजिए। 2. शरीर के अंगों के नाम संस्कृत में लिखिए और उन अंगों की वचन और लिंग भी लिखिए।	प्रथम आवर्ती 1.संस्कृत-वर्णमाला 2.शब्द-परिचय: (संज्ञा) 3.सर्वनाम- परिचय: 4.धातु (क्रिया)
MAY 27	प्रथम आवर्ती	3.सर्वनाम- परिचय: 4.धातु (क्रिया) परिचय:	3. सर्वनाम शब्दों के रूप तीनों लिंगों में अर्थ सहित एक सुंदर चार्ट पर लिखकर अपनी पुस्तिका में लिखें और प्रतिदिन कम से कम एक बार उसका वाचन कीजिए। 4. दैनिक जीवन की क्रियाएं जैसे - पढ़ना लिखना खेलना आदि की एक सूची बनाकर उन क्रियाओं की धातुओं से	परिचय:

			अवगत कराते हुए एक सुंदर सा चार्ट तैयार करें।	
JULY 26	द्वितीय आवर्ती	5.अव्ययपदानि 6.प्रथमः पुरुषः (त्रिषु लिंगेषु)	5. किन्ही पांच अवयवों से सरल संस्कृत वाक्य बनाकर अपनी उत्तर पुस्तिका में लिखिए। 6. प्रथम पुरुष के सभी सर्वनाम के साथ प्रथम पुरुष के कर्ता शब्द लगाकर लिखिए।	द्वितीय आवर्ती 5.अव्ययपदानि 6.प्रथमः पुरुषः (त्रिषु लिंगेषु) 7.मध्यमः पुरुषः (उभयलिंग) 8.उत्तमः पुरुषः (उभयलिंग)
AUGUST 26	द्वितीय आवर्ती	7.मध्यमः पुरुषः (उभयलिंग) 8.उत्तमः पुरुषः (उभयलिंग)	7. कक्षा में छात्रों को दो समूहों में विभाजित करके उन्हें निर्देश दिया जाएगा कि एक समूह प्रथम पुरुष ने वाक्य बोले और दूसरा समूह मध्यम पुरुष में। 8. प्रथम,मध्यम तथा उत्तम पुरुष के सर्वनामों के साथ प्रथम,मध्यम और उत्तम पुरुष की क्रियाओं का प्रयोग करते हुए वाक्यों का निर्माण कीजिए।	
SEPTEMBER 25		(पुनरावृत्ति)		□□□□□□□□□□ □□□□□□□ □□□□□ + □□□□□□□ □□□□□□□
OCTOBER 24	तृतीय आवर्ती	9.कारक-परिचयः 10.कर्ता-कारकम् (प्रथमा विभक्तिः) 11.कर्म-कारकम् (द्वितीया विभक्तिः)	9. वर्ग पहेली में से तृतीया एवं पंचमी व्यक्ति के शब्द छांट कर लिखिए। 10. शब्द रूपों को तीनो लिंगो में लिखकर प्रतिदिन उसका एक बार सस्वर वाचन कीजिए। 11. डॉक्टर तथा रोगी के बीच का संवाद संस्कृत के वाक्य में लिखिए।	तृतीय आवर्ती 9.कारक-परिचयः 10.कर्ता-कारकम् (प्रथमा विभक्तिः) 11.कर्म-कारकम् (द्वितीया विभक्तिः)
NOVEMBER 23	तृतीय आवर्ती	12.करण-कारकम् (तृतीया विभक्तिः) 13. संप्रदान-कारकम् (चतुर्थी विभक्तिः) 14.अपादान-कारकम् (पञ्चमी विभक्तिः)	12. चित्र देखकर संस्कृत में लघु वाक्य लिखिए। 13. चित्र देखकर संस्कृत में लघु वाक्य लिखिए। 14. सूर्यास्त का सूर्योदय का चित्र बनाकर उस पर कुछ वाक्य लिखिए।	

DECEMBER 25	चतुर्थ आवर्ती	15.सम्बन्ध-कारकम् (षष्ठी विभक्तिः) 16.अधिकरण-कारकम् (सप्तमी विभक्तिः) 17.सम्बोधनम् 18.लृटलकारः (भविष्यत्कालः) 19.मण्डूककच्छपयोः कथा	15. कोई 10 लघु वाक्य संस्कृत में लिखिए जिनमें संबंध कारक का प्रयोग हो।	चतुर्थ आवर्ती 15.सम्बन्ध-कारकम् (षष्ठी विभक्तिः) 16.अधिकरण-कारकम् (सप्तमी विभक्तिः) 17.सम्बोधनम् 18.लृटलकारः (भविष्यत्कालः)
JANUARY 26	चतुर्थ आवर्ती	20.चतुरः काकः 21. चित्र-वर्णनम् 22.संख्या 23.परिशिष्टः	16. चित्रों तथा वाक्यों की सहायता से अधिकरण कारक के दोनों चिन्हों 'में' 'तथा' पर का अंतर स्पष्ट करें।	
FEBRUARY 24		(पुनरावृत्ति)		□□□□□□ □□□□□□ □□□□□ + □□□□□□ □□□□□□ + □□□□□ 5, 6, 7, 8



## Delhi Public School, Mathura

SESSION 2023 - 2024

CLASS – VI

Subject: - French

MONTH & NO. OF WORKING DAYS	UNIT	TOPIC	ACTIVITY	EXAM SYLLABUS
APRIL 23	Leçon – 0 Vous connaissez la France?	1.S'initier à la culture français		

<p style="text-align: center;"><b>MAY</b> 27</p>	<p><b>Leçon-1</b> Les salutations</p> <p><b>Leçon-2</b> Comptons ensemble</p>	<p>1.Saluer et se présenter</p> <p>2.Les formules de politesse</p> <p>1.Epeler les noms et compter</p> <p>2.L’alphabet</p> <p>3.Les nombres: 1 to 20</p>	<p><b>Présentez-vous</b></p> <p>Epelez votre noms</p>	<p><b>Learn Leçon- 0 and Leçon-1 for Periodic Test-1</b></p>
<p style="text-align: center;"><b>JULY</b> 26</p>	<p><b>Leçon-3</b> Les copains</p>	<p>1.Presenter un objet/une personne.</p> <p>2.Le verbe: “être”</p> <p>3.Les articles indéfinis</p> <p>4.Les pronoms sujets</p> <p>5. Le pluriel des noms.</p>		<p><b>Learn Leçon-2 and Leçon-3 for Periodic Test-2</b></p>
<p style="text-align: center;"><b>AUGUST</b> 26</p>	<p><b>Leçon-4</b> Devinez</p> <p><b>Leçon-5</b> Dans la classe</p>	<p>1.Interroger sur les personnes /objets.</p> <p>2.Les professions</p> <p>3.Les nombres cardinaux</p> <p>1.Decrire une personne.</p> <p>2.Le verbe: “avoir”</p> <p>3. Les adjectifs.</p>	<p><b>Interroger votre amie</b></p> <p>Quelles est votre profession?</p> <p><b>Décrivez votre amie</b></p>	<p><b>Learn Leçon- 0 to Leçon-4 for Half-yearly exams</b></p>
<p style="text-align: center;"><b>SEPTEMBER</b> 25</p>				

<p style="text-align: center;"><b>OCTOBER</b></p> <p style="text-align: center;"><b>24</b></p>	<p><b>Leçon-6</b> Les amis de Caroline</p> <p><b>Leçon-7</b> Quel jour sommes-nous?</p>	<p><b>1.Parler de la nationalité.</b></p> <p><b>2.Les nationalités</b></p> <p><b>3.Les articles defines</b></p> <p><b>4.Pluriel, masculin et féminin.</b></p> <p><b>1.Parler des jours de la semaine.</b></p> <p><b>2.Le verbe “ aller”</b></p>	<p><b>Quelles est votre nationalité ?</b></p>	<p><b>Learn Lecon – 5 for Periodic Test-3</b></p>
<p style="text-align: center;"><b>NOVEMBER</b></p> <p style="text-align: center;"><b>23</b></p>	<p><b>Leçon-8</b> La famille de Manuel</p>	<p><b>1.Decrire la famille</b></p> <p><b>2.Le verbe: parler, Habiter et aimer</b></p>	<p><b>Decrivez votre famille.</b></p>	<p><b>Learn Lecon- 6 to Lecon-8 for Periodic Test-4</b></p>
<p style="text-align: center;"><b>DECEMBER</b></p> <p style="text-align: center;"><b>25</b></p>	<p><b>Leçon-9</b> Les vacances</p>	<p><b>1.Parler des vacances.</b></p> <p><b>2.La révision des verbes: être, Avoir, Aller, Aimer et parler.</b></p> <p><b>3.Les mois de l’annee.</b></p>		
<p style="text-align: center;"><b>JANUARY</b></p> <p style="text-align: center;"><b>26</b></p>	<p><b>Leçon-10</b> Le drapeau de mon pays</p>	<p><b>1.Demander et dire la couleur de quelque chose</b></p> <p><b>2.Le féminin et le pluriel des couleurs.</b></p>	<p><b>Quells couleurs vous aimez?</b></p>	<p><b>Learn Lecon-5 to Lecon-10 for annual exams</b></p>
<p style="text-align: center;"><b>FEBRUARY</b></p> <p style="text-align: center;"><b>24</b></p>	<p><b>Revision</b></p>			





		<p><b>Writing Skill</b>-Message Writing</p> <p><b>Reading Skill</b>-Comprehension</p>	Designing an advertisement	
<b>AUGUST</b> <b>26</b>	Unit -4	<p><b>Literature -Ch.7</b> The Giant Roc</p> <p><b>Ch.8</b> Attila-R.K. Narayan (The New Pathways)</p> <p><b>Grammar</b>- Adjective, Verbs, Prepositions , Suffix</p> <p><b>Writing Skill</b>-Informal Letter</p> <p><b>Reading Skill</b>-Comprehension</p>	<p>Understand &amp; Explain Adjective and their types by the students with the help of real objects</p> <p>Bravia Test Assignment -2</p>	<p><b>PT-II</b></p> <p><b>Literature - Ch.3</b> The Story Of Fidgety Phillip</p> <p><b>Ch.4</b> The Story Of Amber Beads,</p> <p><b>Ch.5</b> The Cherry Tree (The New Pathways)</p> <p><b>Ch.6</b> The Grasshopper and The Cricket</p> <p><b>Grammar</b>- The Phrase, The clause and The Sentences ,The Sentence, Prefix</p> <p><b>Writing Skill</b>-Article Writing</p> <p><b>Reading Skill</b>-Comprehension</p>
<b>SEPTEMBER</b> <b>25</b>		<p><b>Literature -Ch.9</b> The Ant Explorer-Clarence James Dennis</p> <p><b>Ch.10</b> Mary Kom: Never Say Die! (The New Pathways)</p> <p><b>Grammar</b>- Adverbs: Kinds of Adverbs, Conjunction</p> <p><b>Writing Skill</b>- Dialogue Completion, Paragraph Writing</p> <p><b>Reading Skill</b>-Comprehension</p>	Bravia Test Assignment -3	<p><b>Half yearly Exam</b></p> <p><b>Literature - Ch.1</b> How Daddy Played Ping-Pong,</p> <p><b>Ch.2</b> How I Taught (The New Pathways)</p> <p><b>Ch.3</b> The Story Of Fidgety Phillip</p> <p><b>Ch.4</b> The Story Of Amber Beads,</p> <p><b>Ch.5</b> The Cherry Tree</p> <p><b>Ch.7</b> The Giant Roc</p> <p><b>Ch.8</b> Attila-R.K. Narayan</p> <p><b>Ch.9</b> The Ant Explorer-Clarence James Dennis</p> <p><b>Grammar</b>-Noun, The Noun: Number concrete &amp; abstract noun, countable &amp; uncountable noun. Pronoun, Prefix, Reflexive pronouns, Adjective ,Simple Present Tense, Present Continuous Tense The Subject and the Predict, Noun - Number, Gender, The Pronoun: Kinds of sentences, Adjective,</p>

				Verbs, Prepositions , Suffix <b>Writing Skill-</b> Application Writing, Article Writing, Message Writing, Informal Letter Paragraph Writing <b>Reading Skill-</b> Comprehension
<b>OCTOBER</b> <b>24</b>		<b>Literature -</b> <b>Ch.11</b> Return To Air <b>Ch.12</b> Olympic Granny –Kenn Nesbitt(The New Pathways) <b>Grammar-</b> Modals ,Forms of Verbs, Subject-Verb Concord, <b>Writing Skill-</b> Formal Letter, Speech Writing <b>Reading Skill-</b> Comprehension		<b>PT –III</b> <b>Literature - Ch.10</b> Mary Kom: Never Say Die! <b>Ch.11</b> Return To Air (The New Pathways) <b>Grammar-</b> Adverbs: Kinds of Adverbs, Conjunction <b>Writing Skill-</b> Formal Letter <b>Reading Skill-</b> Comprehension
<b>NOVEMBER</b> <b>23</b>		<b>Literature -Ch.13</b> The Women Painters Of Mithila <b>Ch.14</b> Quality-John Galsworthy (The New Pathways) <b>Grammar-</b> Active and Passive Voice , Synonyms, Antonyms <b>Writing Skill-</b> Formal Letter <b>Reading Skill-</b> Comprehension	Bravia Test Assignment -4	
<b>DECEMBER</b> <b>25</b>		<b>Literature</b> <b>Ch.15</b> Indian Weavers – Sarojini Naidu, <b>Ch.16</b> Lob’Girl – Joan Aiken (The New Pathways) <b>Ch.9</b> Desert Animal <b>Grammar-</b> Reported Speech <b>Writing Skill-</b> Story Writing		

		<b>Reading Skill-</b> Comprehension		
<b>JANUARY</b> <b>26</b>		<b>Literature</b> <b>Ch.17</b> The Canterville Ghost –Oscar Wilde, <b>Ch. 18</b> Colonel Fazackerley Butterworth –Toast Charles Causley(The New Pathways) <b>Grammar-</b> Capitalization & Punctuation Marks <b>Writing Skill-</b> Picture Composition <b>Reading Skill-</b> Comprehension		<b>PT-IV</b> <b>Literature –</b> <b>Ch.12</b> Olympic Granny – Kenn Nesbitt <b>Ch.13</b> The Women Painters Of Mithila (The New Pathways) <b>Ch.15</b> Indian Weavers – Sarojini Naidu, <b>Ch.16</b> Lob’Girl – Joan Aiken <b>Ch.17</b> The Canterville Ghost –Oscar Wilde, <b>Ch. 18</b> Colonel Fazackerley Butterworth – Toast Charles Causley (The New Pathways) <b>Grammar-</b> Modals, Forms of Verbs, Subject-Verb Concord, <b>Writing Skill-</b> Formal Letter, Speech Writing <b>Reading Skill-</b> Comprehension
<b>FEBRUARY</b> <b>24</b>		<b>Literature -</b> Revision Of all chapters <b>Grammar-</b> Practice of grammar <b>Writing Skill-</b> Practice of Notice Writing, ,Paragraph Writing Informal Letter, Story Writing, Editing Errors <b>Reading Skill-</b> Practice of Comprehension		<b>Annual Exam</b> <b>Literature - Ch.3</b> The Story Of Fidgety Phillip <b>Ch.5</b> The Cherry Tree <b>Ch.10</b> Mary Kom: Never Say Die! (The New Pathways) <b>Ch.14</b> Quality-John Galsworthy <b>Grammar-</b> The Subject and the Predict ,Noun, Noun- Case, The Sentence, Prefix, Adjective ,Simple Present Tense, Present Continuous Tense The Subject and the Predict, Adverbs: Kinds of Adverbs, Conjunction Modals, Capitalization & Punctuation Marks, <b>Writing Skill-</b>

				Formal Letter, Speech Writing, Message Writing, Article Writing, Paragraph Writing <b>Reading Skill-</b> Comprehension
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