

SESSION 2023 - 2024 CLASS – VIII

Subject: - MATHEMATICS

| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS |
|-----------------------------|-------------|--|---|--|
| APRIL 23 | UNIT – 1 | Ch-1: Rational numbers | To verify that multiplication of whole numbers is commutative. | |
| MAY 27 | UNIT-1 | Ch-2: Exponents and Powers Ch-3: Squares and square roots | Fold a paper 8 times in any way. Unfold and locate various convex and Concave polygons. | PT-1: Ch-1 |
| JULY 26 | UNIT-2 | Ch-4: Cubes and cube Roots Ch-5: Percentage and its Applications | To draw a cube with given edge (say 5 cm long) on an isometric dot paper and to draw its oblique sketch on the squared paper. | PT-2: Ch-2, 3, 4 |
| AUGUST 26 | UNIT-2 | Ch-6: Compound Interest | To obtain formula for the area of a rectangle | |
| SEPTEMBER 25 | Half Yearly | Half Yearly | | Half Yearly- Ch-1, 2, 3, 4, 5, 6 |
| OCTOBER 24 | UNIT-3 | Ch-7: Direct and Inverse variation Ch-8: Algebraic Expressions | To verify the algebraic identity $(a+b)^2 = a^2+b^2+2ab$ by paper cutting and pasting. | PT-3: Ch-7, 8 |
| NOVEMBER 23 | UNIT-4 | Ch-9: Factorization Ch-10: Linear equations in one variable | To make a parallelogram, rectangle, square and trapezium using set squares. | |

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| | UNIT-5 | Ch-11: | To verify by cutting | PT-4: Ch-9, 10 |
| | | Understanding | and pasting that sum | |
| | | Quadrilaterals | of interior angles of | |
| DECEMBER | | | a quadrilateral is | |
| 25 | | | 360° . | |
| | | Ch-12: | To see that shapes | |
| | | Mensuration | having equal areas | |
| | | | may not have equal | |
| | | | perimeters | |
| | UNIT-6 | Ch-13: | Drawing a bar graph | |
| | | Data Handling | using paper cutting | |
| JANUARY | | Ch-14: | and pasting to | |
| 26 | | Introduction to | compare the marks | |
| | | Graphs | of a student. | |
| | | | | |
| | REVISION | REVISION | | Annual Exam- |
| | | | | Ch-7, 8, 9, 10, |
| FEBRUARY | | | | 11, 12, 13, 14 + |
| 24 | | | | (Important |
| | | | | Chapters from |
| | | | | Term 1) |

SESSION 2023 - 2024 CLASS – VIII Subject: - SCIENCE

| Subject: - SCIENCE | | | | | |
|-----------------------------|--------|---|---|-------------------------|--|
| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS | |
| APRIL | Unit-1 | Lesson-1 Crop Production and Management Subtopic- Crop plants and crop seasons Basic practices of crop production Food from animals. Lesson-10 Force and friction Subtopic- | Demonstration activity:- ❖ To show the advantages and disadvantages of fertilizers. ❖ To show the effects of force. Lab Activity- ❖ To show that rolling friction is less | | |
| 23 | Unit-4 | Forces are due to interaction Effect of force Types of forces Friction Types of friction Advantages and Disadvantages of Friction | than sliding friction. | | |
| MAY 27 | Unit-2 | Lesson-4 Metals and Non-Metals Subtopic- Physical properties of metals Physical properties of non-metals Chemical properties of metals Chemical properties of non-metals Uses of metals Uses of metals Uses of non-metals Lesson-7 Endocrine System and Adolescence Subtopic- The Endocrine System | Demonstration activity:- ❖ To show that metals conduct electricity. Project Work:- ❖ Make a chart of Endocrine glandand the role of hormones with its location and function. | PT-1 Ch-1 and 10. | |

Physical Changes at Puberty

| | Unit-3 | Nutritional Requirement and Personal Hygiene. | | |
|--------------|--------|---|--|--|
| | Unit-1 | Lesson -2 Microorganisms Subtopic- Major groups of microorganisms Where do microorganisms live? Useful microorganisms | Lab Activity- To show the presence of microorganisms in air or bread. | |
| JULY 26 | Unit-4 | ➢ Harmful microorganisms ➢ Food preservation. Lesson-12 Sound Subtopic- ➢ Sound is produced by a vibrating body ➢ Sound produced by humans ➢ Characteristics of sound ➢ Audible and inaudible sound ➢ Noise and Music Noise pollution. Lesson-3 Synthetic fibers and plastics Subtopic- | Demonstration activity:- ❖ To show that vibrations produce sound. ❖ To show that sound need medium to travel. | PT-2 Ch-4 and 7. |
| | Unit-2 | Synthetic fibers Types and uses of Synthetic fibers. Types of plastics and its properties. Uses of plastics and environmental effect. Measures to prevent pollution caused by plastics. | Group discussion:- ❖ Why it is not advisable to use polyester clothes while working in the kitchen? | |
| | Unit-2 | Lesson-5 Combustion and Fossil Fuels Sub Topic- Combustion Conditions necessary for combustion | Demonstration activity:- ❖ Two observe whether the test substance is combustible or not. | |
| AUGUST 26 | Unit-4 | Types of combustion Flame Fuel Principal of extinguishing fire. Lesson-11 Pressure Sub Topic- Pressure Variation of pressure with area and force. Fluid Pressure Atmospheric Pressure Application of Pressure. | Lab Activity- ❖ To prove that air/oxygen is supporter of combustion. ❖ To show that the pressure exerted by a liquid at the baseof a container depends upon the height of a liquid column. | |
| SEPTEMBER 25 | | REVISON OF HALF YEARLY | | Half yearly exam Ch-1,2,3,4,5 ,7,10,11,12 |
| OCTOBER | Unit-5 | Lesson-13 Chemical Effects of Current Subtopic- Electric current Chemical effect of current Application of electrolysis. Lesson-14 Some Natural Phenomena Subtopic- | Lab Activity- ❖ To test whether water conducts electricity or not. Demonstration activity:- ❖ To show charging of a body by | |
| 24 | Unit-6 | Electric charges Properties of Electric charges Methods of charging an object Detection and flow of charge Lightning and safety precaution | friction. Project Work:- | |

| | | Earthquake and its causesMeasuring and precaution of earthquake. | Make your own electrostatic project. | |
|---------------|--------|--|--|---------------------------|
| | | | | |
| | Unit-3 | Lesson-9 Conservation of Plants and Animals Biodiversity Subtopic- Biodiversity Causes of loss of biodiversity Causes of deforestation | Project Work:- ❖ Make a list of Endemic species and endangered species with their picture. | |
| NOVEMBER | | Consequences of deforestation Recycling of paper and reforestation asstep to reduce deforestation Flora and Fauna Endemic species Extinct and endangered species | Group discussion:- ❖ As a student, how can you help in reducing the pollution of air and water? Discuss the ways that can be followed at home and in your residential area. | DATE OF |
| 23 | Unit-7 | Protected area. Lesson-18 Pollution of Air and WaterSubtopic- Pollution of air Sources of air pollution Effect of air pollution on human beings, | | PT-3 Ch-13 and 14. |
| | | plants and animals. Prevention of air Pollution. Water pollution and its effects Prevention of Water pollution Portable water and purification of water. | | |
| | Unit-3 | Lesson-6 Cell-Structure And Function. Subtopic- Discovery of the cell Organization of cells in organisms | Lab Activity- ❖ To study plant cells using onion peel. | |
| DECEMBER | | Variety in cell number, shape and size Cell structure and function Prokaryotic and eukaryotic cells Cell division and growth. | Demonstration activity: ❖ To understand why the pole star appears stationary. | |
| 25 | | Lesson-16 The Universe Sub Topic- ➤ Stars and measuring distance of | | |
| | Unit-6 | celestial objects. Movement of celestial objects in the sky. The solar system Ocean tides and Phases of the moon. | | |
| | Omt-0 | Other celestial objects in the solar system and artificial satellites. Lesson-8 Reproduction in Animals | Comp. Astr. Vi | |
| | Unit-3 | Subtopic- Modes of reproduction Asexual reproduction in animal | Group Activity- ❖ What is IVF and Cloning? | |
| | | Sexual reproduction in animal Sexual reproduction in humans Determination of sex of the baby metamorphosis in insects and frogs Gender issues and myths. | Lab Activity- To observe the phenomenon of dispersion with the help of prism. | PT-4 Ch-6,9 and 18. |
| JANUARY 26 | | Problem of adolescent pregnancy. Lesson-17 Human Intervention in natural Phenomena Subtopic- Deforestation and its causes. | Demonstration activity:- ❖ To show the use of different parts of eye. | |
| | Unit-7 | Over extraction of fossil fuels. Alternative sources of energy Lesson-15 Light Subtopic- Reflection of light laws of reflection | | |
| | | Characteristics of image formed by a planemirror | | |

| | Unit-6 | Regular and diffused reflection How do we see things Multiple images | |
|----------------|--------|--|--|
| | | Dispersion Human eye Eye care and nutrition. | |
| FEBRUARY 24 | | REVISON OF ANNUAL EXAM | |

SESSION 2023 - 2024 CLASS – VIII

Subject: - COMPUTER

| Subject: - COMPUTER | | | | | |
|---------------------|---|--|---|---|--|
| MONTH/Wor king Days | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS | |
| APRIL 23 | Chapter-1 Computer Networking | Computer Network Networking Devices Network Topology | Create a PowerPoint presentation on the topic "Computer Network". | PT-I Chapter-1 Computer Networking | |
| MAY 27 | Chapter – 2 Data Analysis with Charts in Excel | Advantages of Charts Components of charts Creating charts Editing and formatting charts | Lab Activity: *Create a worksheet as given on page no. 34. *Do formatting on chart. | | |
| JULY 26 | Chapter-3 Introduction to Access 2016 | Database Management System Queries | Create a database for your friends living in your society | PT-II Chapter – 2 Data Analysis with | |
| AUGUST 26 | Chapter-4 Working with MS Access Database Objects | Access Forms Access Quarries | Create a form and add 5 more records in the table using the form. | Charts in Excel | |
| SEPTEMBER 25 | Chapter-5 Cascading Style Sheets | CCS Properties Box Model | Using HTML and CSS, design an introductory web page of your school. | Half-Yearly Exam Chapter – 2 Data Analysis with Charts in Excel Chapter-3 Introduction to Access 2016 Chapter-4 Working with MS Access Database Objects | |

| OCTOBER 24 | Chapter – 6 Advanced HTML 5 | Inserting images Creating hyperlinks Creating ordered list Creating tables Adding Marquee | Lab Activity: *Create a webpage with the help of HTML. (My school is best) *Create a webpage on "Festival of India" | PT-III Chapter – 6 Advanced HTML 5 Chapter-7 Coding with Python |
|----------------|---------------------------------------|---|---|--|
| NOVEMBER 23 | Chapter-7 Coding with Python | Conditional Statements Iterative Statements | *Write a program in Python to find larger number between two numbers. *Write a program in Python to calculate the sum of 10 numbers using for loop. | |
| DECEMBER 25 | Chapter-8 Strings in Python Coding | Moving across the string. String operators. String Functions | *Write a program in Python to count the no. characters in a string. *Write a program in Python to read a string in capital letter and print each char. | PT-IV Chapter-8 Strings in Python Coding Chapter-9 Artificial Intelligence |
| JANUARY 26 | Chapter-9 Artificial Intelligence | What is Artificial Intelligence? ANN NLP Types of Al | Create a chart and Power point presentation to define various type of AI with Example | |
| FEBRUARY 24 | Revision | | | |

SESSION 2023 - 2024 CLASS – VIII

Subject: - Hindi

| | Subject: - Hindi | | | | | |
|-----------------|--|--|---------------------------|--|--|--|
| MONTH | रंगोली | व्याकरण | भारत की खोज | परीक्षा पाठ्यक्रम | | |
| APRIL 23 | पाठ 1 वह देश कौन—सा है पाठ 2 तात्या टोपे | पाठ 1 भाषा विचार पाठ 2 वर्ण विचार पाठ 4 शब्द विचार | पाठ 1 अहमदनगर का किला | आवर्ती परीक्षा— । रंगोली पाठ १ वह देश कौन सा है पाठ २ तात्या टोपे व्याकरण | | |
| MAY 27 | पाठ ३ सदाबहार मिजोरम पाठ ४ जीवन का झरना | पाठ 7 संज्ञा पाठ 5 शब्द भंडार पाठ 24 अपठित गद्यांश | पाठ २ खोज | पाठ 1 भाषा विचार पाठ 2 वर्ण विचार पाठ 5 शब्द विचार | | |
| JULY 26 | पाठ 5 ईदगाह पाठ 6 मेले का ऊँट | पाठ ८ वचन, कारक, लिंग पाठ २५ संवाद | पाठ 3 सिंधुघाटी की सभ्यता | आवर्ती परीक्षा— ॥ रंगोली पाठ ३ सदाबहार मिजोरम वाठ ४ जीवन का झरना व्याकरण | | |
| AUGUST 26 | पाठ 7 इसे जगाओ पाठ 8 तेरह तारीख और शुक्रवार का दिन | पाठ ९ सर्वनाम पाठ ११ क्रिया पाठ ६ उपसर्ग, प्रत्यय | पाठ ४ युगों का दौर | पाठ ९ सर्वनाम पाठ १२ क्रिया पाठ २५ संवाद | | |
| SEPTEMBER 25 | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | अर्द्धवार्षिक परीक्षा रंगोली पाठ 5 ईदगाह पाठ 7 इसे जगाओ व्याकरण पाठ 8 वचन, कारक, लिंग पाठ 6 उपसर्ग, प्रत्यय पाठ 24 अपठित गद्यांश तथा आवर्ती परीक्षा— । आवर्ती परीक्षा— ॥ | | |

| OCTOBER 24 NOVEMBER 23 | पाठ ९ अपना—अपना भाग्य पाठ १० जीना भी एक कला है पाठ ११ सदाचार का तावीज पाठ १२ शास्त्री जी | पाट 10 विशेषण पाट 12 काल पाट 14 अव्यय | पाठ ६ अंतिम दौर एक पाठ ७ अंतिम दौर दो | आवर्ती परीक्षा— III रंगोली पाठ 9 अपना अपना भाग्य वाठ 10 जीना भी एक कला व्याकरण पाठ 10 विशेषण पाठ 14 अव्यय |
|---------------------------------|---|--|--|---|
| DECEMBER 25 JANUARY 26 | पाठ 13 भक्ति रचना पाठ 14 असमर्थ दाता पाठ 15 मेरी आत्मकथा— चार्ली चैपलिन पाठ 16 मनुष्य का भविष्य | पाठ 15 पद—परिचय पाठ 21 अलंकार पाठ 13 वाच्य | पुनरावृत्ति पाठ ८ तनाव | आवर्ती परीक्षा— IV रंगोली पाठ 11 बीस साल बाद वाठ 12 चार्ल्स डार्विन पाठ 13 बहुत दिनों के व्याकरण पाठ 15 पद परिचय पाठ 21 अलंकार |
| FEBRUARY 24 | पाठ 17 शांति का दस्तखत पाठ 18 खरगोश की एक और रेस | पाठ 28 पत्र पाठ 29 अनुच्छेद | पाठ ९ दो पृष्ठभूमियाँ | |
| MARCH 23 | पुनरावृत्ति व वार्षिक परीक्षा | पुनरावृत्ति व वार्षिक परीक्षा | पुनरावृत्ति व वार्षिक परीक्षा | निर्धारित समयानुसार अवगत कराया जाएगा। |

SESSION 2023 - 2024

CLASS - अष्टमी

Subject: - संस्कृत

| Subject: - संस्कृत | | | | |
|-----------------------------|--------------|--|---|---|
| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS |
| APRIL 23 | प्रथम आवर्ती | 1.सन्मित्रम् 2.अभ्यासेन मूर्खः अपि विद्वान् भवति 3.निर्दोषा रचना 22.अपठित गद्यांशः | 1. सिन्मित्र इस विषय पर छात्र अलग-अलग संस्कृत में वाक्य सुनाएं। 2. अभ्यासेन निपुणता - इस विषय पर लघुकथा पुस्तकालय में से लिखिए। 3. एक ऐसा अनुच्छेद लिखिए जिसमें अधिक से अधिक संज्ञा,सर्वनाम के साथ विशेषण का प्रयोग हो। | प्रथम आवर्ती 1.सन्मित्रम् 2.अभ्यासेन मूर्खः अपि विद्वान् भवति 3.निर्दोषा रचना 22.अपठित गद्यांशः 4.(क) भोजनम् शरीर-रक्षकम् (केवलं पठन पाठनम्) (ख) मूषकमंडुकयोः |
| MAY 27 | प्रथम आवर्ती | 4.(क) भोजनम् शरीर-रक्षकम् (केवलं पठन पाठनम्) (ख) मूषकमंडुकयोः कथा ('स्म' प्रकरणम्) 5.श्लोकाः 19.चित्र वर्णन | 4. मित्रता पर आधारित कोई एक संस्कृत कथा खोजिए और कक्षा में उसका वाचन कीजिए। 5. लोक गायन प्रतियोगिता का आयोजन कराया जाएगा। | कथा ('स्म' प्रकरणम्) 5.श्लोकाः 19.चित्र वर्णन |

| JULY 26 | द्वितीय आवर्ती | 6.कन्याकुमारीतः पत्रम् 7.धन्या ईश्वरस्य रचना 8.रक्षकः घातकात् श्रेष्ठः | 6. किसी यात्रा का वर्णन करते हुए अपने मित्र को संस्कृत में लघु पत्र लिखें। 7. धन्या ईश्वरस्य रचना इस विषय पर एक अनुच्छेद संस्कृत में लिखिए। 8. 'मारने वाले से बचाने वाला बड़ा होता है' इस विषय पर एक पोस्टर तैयार कीजिए। | द्वितीय आवर्ती 6.कन्याकुमारीतः पत्रम् 7.धन्या ईश्वरस्य रचना 8.रक्षकः घातकात् श्रेष्ठः 9.तुलस्याः महत्ता 10.लोभः पापस्य कारणम् 21.पत्र लेखन |
|-------------------------|----------------|---|---|---|
| AUGUST 26 | द्वितीय आवर्ती | 10.लोभः पापस्य कारणम् 21.पत्र लेखन 23.सन्धि | 9. 'वृक्ष हमारे मित्र हैं' इस विषय पर एक अनुच्छेद लिखिए। 10. 'लोभ: पापस्य कारनम' का कथा का सार लिखिए। | 23.सन्धि |
| SEPTEMBER | | (पुनरावृति) | | अर्धवार्षिक परीक्षा |
| OCTOBER 24 NOVEMBER 23 | | 11.कृष्ण-सुदामा 12.त्रय: प्रश्ना: 13.महताम् अपि महान् 14.कविता सरिता कालैव स्फुरति 15.बाल श्रमिका: | 11. मम प्रिय मित्रम इस विषय पर 10 पंक्तियां संस्कृत में लिखिए। 12. 'त्रय: प्रश्ना:' कथा से प्राप्त शिक्षा को पांच वाक्य में लिखिए। 13. अपने बारे में एक अनुच्छेद संस्कृत में लिखिए। 14. इस पाठ की कहानी का सार संस्कृत में लिखिए। | प्रथम + द्वितीय आवर्ती <u>तृतीय आवर्ती</u> 11.कृष्ण-सुदामा 12.त्रय: प्रश्ना: 13.महताम् अपि महान् |
| DECEMBER 25 | चतुर्थ आवर्ती | 16.अशुद्धि-संशोधनम् 17.संख्यावाची शब्दाः (विशेषणाः) 18.समयावबोधनम् | 17. पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग शब्दों के चित्र बनाकर उनके अंतर को स्पष्ट कीजिए। | चतुर्थ आवर्ती 16.अशुद्धि-संशोधनम् 17.संख्यावाची शब्दाः |
| JANUARY 26 | चतुर्थ आवर्ती | 20.संवाद : 24.परिशिष्टम् | | (विशेषणा :) 18.समयावबोधनम् |
| FEBRUARY 24 | | (पुनरावृति) | | वार्षिक परीक्षा तृतीय + चतुर्थ आवर्ती + पाठः 5, 6, 7, 19, 21, 22, 23 |



SESSION 2023 - 2024 CLASS – VIII

Subject: - SOCIAL SCIENCE

| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS |
|-----------------------------|---------|----------------------------------|--|------------------|
| | Unit- 1 | H1- When, Where and How | Paste five articles written in Indian | |
| APRIL | | | newspapers between 1800 and 1943. | |
| 23 | | G1- Resources | Design posters on the theme of | |
| | Unit- 1 | G1- Resources | 'Reduce, Reuse, and Recycle'. | |
| | Unit- 1 | P1- The Indian Constitution and | Make a presentation of 10-15 slides | PT-1: H1, |
| | | the Rule of Law | about any five important laws passes | G1, P1 |
| MAY | | | in India since independence. | |
| 27 | | H2- The British- From Traders to | Stage a class play on Battle of | |
| | Unit- 2 | Rulers | Plassey. | |
| | Unit- 2 | G2- Natural Resources | Find out about how land use pattern | |
| | | | has changed in your neighborhood | |
| | | | in the last 30 years. | |
| JULY | | P2-The Parliament and Making | Write an article about any elected | |
| 26 | Unit- 2 | of Law | leader of your constituency. | |
| | | | | |
| | | HO D WILLIAM | Prepare a chart on the judicial | |
| | Unit- 3 | H3- British Administration | system in India under the British. | |
| | Unit- 3 | G3- Agriculture | Make a project on the differences | PT-2: H2, |
| | | | between farming in the US and | H3, G2, P2 |
| AUGUST | | | India by using pictures. | |
| 26 | | | | |
| | Unit- 3 | P3- The Judiciary and Upholding | Write an article about the important decisions taken by courts in response | |
| | CIAC 5 | of Law | to Public Interest Litigation (PIL). | |
| | Half | Half Yearly | <u> </u> | Half Yearly- |
| SEPTEMB ER | Yearly | | | H1, H2, H3, |
| 25 | | | | G1, G2, G3, |
| | | | | P1, P2, P3 |
| | Unit- 4 | H6- The Revolt of 1857 | Collect pictures of the leaders of the | |
| | | | revolt of 1857. | |
| OCTOBER | | G4- Manufacturing Industries | Make a chart about the different | |
| 24 | Unit- 4 | _ | Sunrise Industries. | |
| | | | | |
| | | | | |

| | Unit- 4 | P4- Marginalised Groups and | Write an article about Safai | РТ-3: Н6, |
|---------|----------|----------------------------------|-------------------------------------|-------------|
| | | Social Justice | Karamchari Andolan. | G4, P4 |
| NOVEMBE | | Social dustree | Tall allicitudi Tallaolali. | 34,14 |
| R | | H10- Rise of Indian Nationalism | Write ten different headlines from | |
| 23 | Unit- 5 | 1110- Rise of Indian Nationalism | vernacular newspapers from 1885 to | |
| | Omt- 3 | | 1905. | |
| | Unit- 5 | G5- Human Resources | On a physical map of India, mark | |
| DECEMBE | Omt- 3 | G3- Human Resources | the densely and sparsely populated | |
| R | | | areas of India. | |
| 25 | | | areas of findia. | |
| 25 | | D5 D:-144- L:6 J E | N/-l | |
| | TT *4 F | P5- Right to Life and Economic | Make a chart explaining different | |
| | Unit- 5 | Presence of the Government | types of taxes | DE 4 7740 |
| | Unit- 6 | H11- The Struggle for Swaraj | Prepare a timeline of all the major | PT-4: H10, |
| | | | events that took place between 1905 | H11, G5, P5 |
| | | | and 1922. | |
| | | | | |
| JANUARY | | H12- The National Movement | Collect pictures of major incidents | |
| 26 | Unit- 6 | (1923- 1939) | in the Indian freedom movement | |
| 20 | | | between 1923 and 1937. | |
| | | | | |
| | | H13- Marching Towards | Make a presentation about | |
| | | Independence | important freedom fighters. | |
| | Unit- 6 | | | |
| | Revision | Revision | | Annual |
| | | | | Exams- H6, |
| | | | | H10, H11, |
| | | | | H12, H13 |
| FEBRUAR | | | | G4, G5, P4, |
| Y | | | | P5 + |
| 24 | | | | (Important |
| | | | | Chapters |
| | | | | from Term |
| | | | | 1) |

SESSION 2023 - 2024 CLASS-VIII Subject:- ENGLISH

| MONTH & NO. | | Subject:- ENGLISE | | |
|--------------|---------|---|---|--|
| OF WORKING | UNIT | ТОРІС | ACTIVITY | EXAM SYLLABUS |
| DAYS | | | | |
| APRIL 23 | Unit -1 | Literature— Ch.1-My Big Brother Ch-2- A Most Important Person(New Pathways) Writing Skill: Diary Writing | Draw a chart of Part of Speech | |
| | | Grammar-Noun : Kinds of Nouns Reading Skill-Comprehension | Understand countable & uncountable noun with the help of real objects | |
| MAY 27 | Unit -2 | Literature— Ch3- Somebody's Mother Ch-4- A Day in the Country(New Pathways) Writing Skill: Informal Letter Grammar- The Pronouns: Kinds of Pronouns ,Articles and Determiners Reading Skill-Comprehension | Makingrhymingwords in English & another language Understand & Explain Adjective and their types by the students with the help of real objects Bravia Test Assignment -1 | PT-I Literature — Ch.1-My Big Brother Ch-2- A Most Important Person(New Pathways) Writing Skill: Diary Writing Grammar-Noun: Kinds of Nouns Reading Skill- Comprehension |
| JULY 26 | Unit -3 | Literature Ch-5- Elephants Raid the Kitchen Ch-6- I Think I Could Turn and Live with Animals Ch- 7- Pocahontas(New Pathways) Grammar: Adjectives: Kinds of Adjectives, Prepositions Writing Skill-Message Writing, Paragraph Writing Reading Skill- Comprehension | | |
| AUGUST 26 | Unit -4 | Literature –Ch- 8- Can We Change This? Ch- 9- Refugee Blues(New Pathways) Grammar- Conjunctions, Modals, Synonyms And Antonyms WritingSkill- Story Writing Reading Skill- Comprehension | Thinking Skill-Self awareness Bravia Test Assignment -2 | PT-II Literature — Ch3- Somebody's Mother Ch-4- A Day in the Country (New Pathways) Writing Skill: Informal Letter Grammar- The Pronouns: Kinds of Pronouns ,Articles and Determiners Reading Skill- Comprehension |

| | Literature –Ch- 10- Emperors on | Bravia Test Assignment -3 | Halfyrearly Exam |
|-----------|---|-----------------------------|--------------------------------|
| | Ice(New Pathways) | | Literature |
| | Grammar- | | Ch-4- A Day in the Country |
| | Tenses, | | Ch-5- Elephants Raid the |
| | WritingSkill-Paragraph Writing | | Kitchen |
| | Reading Skill- Comprehension | | Ch-6- I Think I Could Turn and |
| | | | Live with Animals |
| | | | Ch- 7- Pocahontas |
| | | | Ch- 8- Can We Change This? |
| | | | Ch- 9- Refugee Blues(New |
| | | | Pathways) |
| | | | Grammar: |
| | | | Noun : Kinds of Nouns , The |
| SEPTEMBER | | | Pronouns: Kinds of Pronouns |
| 25 | | | ,Articles and Determiners |
| | | | Adjectives :Kinds of |
| | | | Adjectives |
| | | | ,Prepositions,Conjunctions, |
| | | | Synonyms And Antonyms |
| | | | Modals |
| | | | WritingSkill-Message |
| | | | Writing, |
| | | | Story Writing, Diary Writing |
| | | | Informal Letter |
| | | | Paragraph Writing |
| | | | Reading Skill- |
| | | | Comprehension |
| | | | _ |
| | Literature –Ch-11- Journey to the | Imagination a situation and | PT -III |
| | Centre of the Earth | drawing a picture | Literature –Ch- 10- Emperors |
| | Ch-12- Imagination(New | | on Ice |
| | Pathways) | | –Ch-11- Journey to the |
| | Grammar- | | Centre of the Earth |
| | Subject-Verb Concord, | | Ch-12- Imagination(New |
| OCTOBER | Reported Speech | | Pathways) |
| 24 | WritingSkill-Informal Letter | | Grammar- |
| | Reading Skill- Comprehension | | Tenses, Subject-Verb Concord, |
| | | | Reported Speech |
| | | | WritingSkill-Informal Letter |
| | | | Paragraph Writing |
| | | | Reading Skill- |
| | | | Comprehension |
| | Literature –Ch-13- The Diamond | Bravia Test Assignment -4 | |
| | Maker | | |
| | Ch-14- Feathered Friend(New | | |
| NOVEMBER | Pathways) | | |
| 23 | | | |
| | Grammar-Sentences(Simple, | | |
| | Compound andComplex) | | |
| | WritingSkill-formal Letter | | |
| | Reading Skill- Comprehension | | |
| | Literature – Ch-15- The Choice | | |
| DECEMBER | Ch-16- The Red-Headed | | |
| 25 | League(New Pathways) | | |
| | | | |
| | Grammar- Finite and Non-finite Verbs, Idioms and phrases | | |

| | Writing Skill- Story Writing | |
|----------|---------------------------------------|---|
| | Reading Skill- Comprehension | |
| | Literature – | PT-IV |
| | Ch.17- Mr Talent's Ghost | Ch-13- The Diamond Maker |
| | Ch.18- Haunted Houses(New | Ch-14- Feathered Friend |
| | Pathways) | (New Pathways) |
| | Grammar- | Grammar-Sentences(Simple, |
| | Active and Passive Voice | Compound and |
| JANUARY | | Complex),Subject-Verb |
| 26 | Writing Skill- E-mails, Formal letter | Concord, |
| | | |
| | Reading Skill- Comprehension | Reported Speech |
| | | Writing Skill-Formal Letter |
| | | Reading Skill- |
| | | Comprehension |
| | Literature – | Annual |
| | Ch.17- Mr Talent's Ghost | Literature – Ch-15- The |
| | Ch.18- Haunted Houses (New | Choice |
| | Pathways) | Ch-16- The Red-Headed |
| | Grammar- | League |
| | Words Often Confused, | Ch.17- Mr Talent's Ghost |
| | Writing Skill- | Ch.18- Haunted Houses (New |
| | Essay Writing | Pathways) |
| | Reading Skill- Comprehension | Grammar- Noun: Kinds of |
| | Reading Skin- Complehension | Nouns, The Pronouns: Kinds |
| | | of Pronouns, Articles and |
| | | Determiners |
| | | Adjectives: Kinds of |
| FEBRUARY | | |
| 24 | | Adjectives, Prepositions, |
| | | Conjunctions, Finite and Non- finite Verbs, Idioms and |
| | | phrases, Active and Passive |
| | | Voice |
| | | Words Often Confused, |
| | | |
| | | Writing Skill- |
| | | Diary Writing, Informal letter |
| | | E-mails, |
| | | Formal letter, |
| | | Story Writing, |
| | | Essay Writing |
| | | Reading Skill- |
| | | Comprehension |



SESSION 2023 - 2024 CLASS – VIII Subject: - French

| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLABUS |
|-----------------------------|---|---|--|---|
| APRIL 23 | Leçon – 0 La France qu'est-ce que c'est? | 1.S'initier à la civilisation français | | |
| MAY 27 | Leçon-1 La rentrée Leçon-2 Il est français ? | 1.Saluer,Les articles,Les verbes en-Er, Ir, Re et Irréguliiers. 2.Parler de la quantité, Les adverbes de quantité. 3.Répondre au négatif, La négation. 1.Décrire une personne,Le feminin et le pluriel des noms et des adjectifs, La position des adjectifs. 2.L'infinitif apres un autre verbe. 3.Parler de la famille, Les membres de la famille. 4.Les habitations et les meubles. | Saluer vos amis, votre famille et votre professeur | Learn Leçon- 0 and Lecon-1 for Periodic Test-1 |
| JULY 26 | Leçon-3 | 1.Décrire la journée. 2.Parler des saisons,Les saisons, les jours de la | Décrire votre journée. | Learn Lecon-2 and Lecon-3 for Periodic Test-2 |

| | La journée de Mme Lavigne | semaine et les mois de l'année. 3.Dire l'heure 4.Les verbes pronominaux. 5.Les nombres cardinaux et ordinaux. | | |
|--------------|---------------------------------|--|--|--|
| AUGUST 26 | Leçon-4 Kalu est Malade | 1.Interroger sur/parler de la santé, trois formes d'interrogation, l'interrogation négative et « si » 2.Les expressions avec « avoir » 3.Les animaux 4.Les couleurs | Interroger votre amie sur sa santé | Learn Leçon- 0 to Lecon-4 for Half-yearly exams |
| | Leçon-5 Faire les courses | 1.Parler des achats, les magasins et le marché 2.Le verbe: « savoir » et « connaître » 3. Les adverbes interrogatifs. | | |

| | | 4.Les repas français,Les | | |
|--------------------|--------------------------------------|---|-----------------------|---|
| | | plats et la nourriture. | | |
| | | | | |
| SEPTEMBE | | | | |
| R | | | | |
| 25 | | | | |
| OCTOBER 24 | Leçon-6 M.Lavigne cherche un manteau | 1.Faire des achats(suite),les vetements et les accessoires. 2.Localiser un objet, les prépositions. 3.Les verbes en- ayer, - oyer, -uyer. | Localiser un objet | Learn Lecon – 5 for Periodic Test-3 |
| | Leçon-7 Allons a Paris | 1.Parler des fetes français. 2.Les prépositions de lieu, les noms de pays, et les nationalités. | | |
| NOVEMBE R 23 | Leçon-8 Les photos de Manuel | 1.Localiser un endroit 2.Les verbes irréguliers 3.Les adjectifs démonstratifs 4.Les fetes françaises 5.Les professions | | Learn Lecon- 6 to Lecon-8 for Periodic Test-4 |
| | Lecon-9 Au café des Laurent | 1.Commander un plat 2.Mettre le couvert | | |

| | | 3.L'impératif-affirmatif et négatif 4.L'impératif des verbes | |
|----------------|---|---|--|
| | | pronominaux | |
| | Leçon-10 | 1.écrire une lettre | |
| | Encore une Lettre de Rouen | 2.Interroger sur les objets,Les adjectifs interrogatifs. | |
| DECEMBER 25 | | 3.Parler de ses centres d'intérets, de ses engagements. 4.Les expressions ave « faire » 5.La révision et la consolidation de la grammaire précedente 6.Les loisirs et les sports. | |
| JANUARY 26 | Leçon-11 Une Jounée bien chargée Lecon-12 Une visite au parc d'attractions | 1.Raconter un événment du passée,Le passée composé, Les verbes conjugués avec « avoir » au passée composé 1.Raconter en évenment du pasee(suite),Le passe compose(suite) 2.Les verbes conjugues avec « etre » au passee compose | Learn Lecon-5 to Lecon-12 for annual exams |
| FEBRUARY 24 | Revision | | |



SESSION 2023 - 2024 CLASS -VIII

Subject: -General Knowledge

| | | Subject: -General Knowledge | | ı |
|-----------------------------|---|---|----------|--------------------------------------|
| MONTH & NO. OF WORKING DAYS | UNIT | TOPIC | ACTIVITY | EXAM SYLLAB US |
| APRIL 23 | Ch 1 Ch 2 Ch 3 Ch 4 Ch 5 | Amazing Animals Mysterious Places of the World Medicinal Plants Indian writers Pioneer Inventors | | Half yearly Ch 1 to Ch |
| MAY 27 | Ch 6 Ch 7 Ch 8 Ch 9 Ch 10 | Sports World Indian Armed Forces India's culture and Economy Animals in Danger Amazing Plants | | |
| JULY 26 | Ch 11 Ch 12 Ch 13 Ch 14 | Fictional Characters Stress Management Yoga Massive Walls in the World World Cuisines | | |
| AUGUST 26 | Ch 16 Ch 17 Ch 18 Ch 19 | Healthy Food Theatre and Puppetry Snake Scare William Shakespeare | | |
| SEPTEMBER 25 | Half Yearly Exam | | | |
| OCTOBER 24 | Ch 20 Ch 21 Ch 22 Ch 23 Ch 24 | Amazing Waterfalls Ancient Civilizations Sporty Affairs Historic Battlefields Animals with Shells | | Yearly Exam Ch 20 to Ch 37(|
| NOVEMBER 23 | Ch 25 Ch 26 Ch 27 Ch 28 | Positive Thinking Wildlife Conservation Speech of Great Personalities New Variants of COVID-19 | | including Ch 3, 8,14 and 19) |

| | Ch 29 | The Sister States | |
|-----------------|----------|-----------------------------|--|
| | Ch 30 | Check Your Vocabulary | |
| DECEMBER | | Famous Mountain Ranges | |
| 25 | Ch 31 | Verbal Reasoning | |
| | | Non Verbal Reasioning | |
| | Ch 32 | | |
| | Ch 33 | | |
| | Ch 34 | Artificial Intelligence and | |
| TANITIA DX7 | | Machine Learning | |
| JANUARY | Ch 35 | ISRO and NASA | |
| 26 | Ch 36 | Spell Bound | |
| | Ch 37 | Sudoku | |
| | Revision | | |
| FEBRUARY | | | |
| 24 | | | |
| | | | |
| | | | |